MIDDLE SCHOOL CURRICULUM
Spanish

In the Middle School, students learn to use Spanish in interpersonal communications. They share information, reactions, feelings, and opinions as they speak, write and sign with one another. They interpret what they read and what they experience from audio and video recordings. Students apply their Spanish using a variety of media to present information, concepts, ideas and opinions.

Middle schoolers use Spanish to investigate the practices and perspectives of diverse cultures. As they compare Spanish with their native language, they reflect on the nature of language and the concept of culture. They use Spanish within and beyond the classroom to interact and collaborate in their community and with native Spanish speakers.

The primary text used in this course is *Así se dice, Levels 1 and 2*, published by McGraw-Hill. This program includes on-line texts and flashcards, common Spanish expressions, a cookbook, a media library, world news, and tools for correspondence.

The Middle School travels to a Spanish-speaking community for an annual week-long field study, usually to Puerto Rico or Spain. In preparation for the field study, students learn site-specific vocabulary and expressions. On site, they work with students in a sister school, practicing conversation they collaborate.

The unit goals are as follows:

**LEVEL 1**

**Unit 1: “¿Cómo somos?”**
- Identify and describe people and things
- Tell where someone is from
- Tell what subjects you take and express opinions about them
- Talk about Spanish speakers in the United States
- Use nouns, adjectives, and articles
- Use the verb ser
- Use tú and usted

**Unit 2: “La familia y la casa”**
- Talk about families and pets
- Describe a house or apartment
- Describe rooms and some furnishings
- Discuss a family from Ecuador
- Use the verb tener
- Use possessive adjectives
Unit 3: “En clase y después”
- Talk about what I do in school
- Identify some school clothes and school supplies
- Talk about what my friends and I do after school
- Compare school and after-school activities in Spanish-speaking countries and the United States
- Use the present tense of -ar verbs
- Use the verbs ir, dar, and estar
- Use the contractions al and del

Unit 4: “¿Qué comemos y dónde?”
- Identify foods and discuss meals
- Talk about places where you eat
- Order food or a beverage at a café
- Compare eating habits in Spain, Latin America, and the United States
- Use the present tense of regular -er and -ir verbs
- Use expressions with the infinitive—ir a, tener que, acabar de

Unit 5: “Deportes”
- Talk about sports
- Describe a soccer uniform
- Identify colors
- Compare team sports in the U.S. and Spanish-speaking countries
- Use the present tense of stem-changing verbs
- Use verbs such as interesar, aburrir, and gustar

Unit 6: “El bienestar”
- Describe people’s personality, conditions, and emotions
- Explain minor illnesses
- Talk about a doctor’s appointment
- Learn about a literary genre—the picaresque novel
- Use ser and estar
- Use indirect object pronouns

Unit 7: “De vacaciones”
- Talk about summer and winter weather and activities
- Discuss summer and winter resorts in Spanish-speaking countries
- Use preterite tense of regular -ar verbs
- Use preterite of ir and ser
- Use direct object pronouns

Unit 8: “En tu tiempo libre”
- Talk about a birthday party
• Discuss concerts, movies, and museums
• Discuss Hispanic art and music
• Use preterite of -er and -ir verbs
• Use the verbs oír and leer
• Use affirmative and negative words

**Unit 9: “Vamos de compras”**
• Talk about buying clothes
• Talk about buying food
• Compare shopping in Spanish-speaking countries with shopping in the United States
• Use more numbers
• Use the present tense of saber and conocer
• Use comparatives and superlatives
• Use demonstrative adjectives and pronouns

**LEVEL 2**

**Unit 1: “En avión”**
• Talk about packing for a trip and getting to the airport
• Tell what you do at the airport
• Talk about being on an airplane
• Discuss air travel in South America
• Use verbs that have g in the yo form of the present tense
• Use the present progressive tense

**Unit 2: “Una rutina diferente”**
• Identify more parts of the body
• Talk about your daily routine
• Talk about backpacking and camping
• Use reflexive verbs
• Use commands with favor de

**Unit 3: “En tren”**
• Use vocabulary related to train travel
• Discuss interesting train trips in Peru and Mexico
• Use the preterite of irregular verbs
• Use the verb decir
• Use prepositional pronouns

**Unit 4: “En el restaurante”**
• order and pay for a meal at a restaurant
• identify more foods
• identify eating utensils and dishes
• discuss restaurants in Spain and Latin America
- use stem-changing verbs in the present and preterite
- use adjectives of nationality
- use the passive voice with se

**Unit 5: “¿Qué se celebra?”**
- Talk about several Hispanic holidays
- Compare holidays that we celebrate with those in some Spanish-speaking countries
- Use regular and irregular forms of the imperfect tense

**Unit 6: “Tecnomundo”**
- Talk about computers, the Internet, and e-mail
- Talk about a digital camera and an MP3 player
- Make and receive phone calls
- Discuss technology in Hispanic countries
- Use the preterite and imperfect tenses

**Unit 7: “En el hotel”**
- Check into a hotel or hostel
- Ask for things you may need while at a hotel or hostel
- Discuss hotel stays in Latin America and Spain
- Use the present perfect tense
- Use double object pronouns

**Unit 8: “Ciudad y campo”**
- Describe life in the city
- Describe life in the country
- Discuss the differences between the city and the country in Latin America
- Use the future tense
- Use object pronouns with infinitives and gerunds

**Unit 9: “¿Vas en carro?”**
- Talk about cars and driving
- Give directions
- Discuss the Pan American Highway
- Use tú affirmative commands
- Use the conditional